

### **Support Services**

Special needs students receive support services during the program selection process as well as after enrollment. Once students are enrolled, their progress is monitored by the NWCTC learning support staff. The special education teacher and paraprofessionals ensure that the Specially Designed Instruction is being carried out, assist program teachers with learning strategies and adaptations, and provide one-on-one support to students in the resource room or program classroom. Annual IEP-meetings for all current students are coordinated by the NWCTC special education teacher and the home school district. Information regarding student progress is collected by the support teacher from NWCTC program instructors to share at IEP meetings. In addition, teachers track daily progress through monitoring and weekly grade alerts.